

## LESSON – 8

# THE WIND

### A. Pre-reading

#### ACTIVITY-1:



1. ....

2. ....

3. ....

4. ....

1. ....

2. ....

3. ....

4. ....

Look at the pictures above and read the sentences given in the box below. Choose the appropriate sentences for each picture and write them under it.

1. It moves noiselessly.
2. It blows down trees.
3. It does not disturb the plants.
4. It shakes and blows away house tops.
5. It carries the sweet smell of flowers.
6. It causes water to rise in seas and oceans.
7. Children can fly kites.
8. It sinks boats in rivers and seas.

## B. Let's listen

### ACTIVITY – 2:

1. Students close the book. The teacher reads the poem aloud. The teacher then asks the questions.
  - a) What is the poem about ?
  - b) What things can the wind do ?
2. Now the students will open the book. The teacher will read aloud the poem for a second time.

## C. The poem

### The Wind

I can get through a gateway  
without any key,  
And strip<sup>1</sup> the leaves from  
the great oak tree.

I can drive the storm-clouds<sup>2</sup>  
and shake the tall towers<sup>3</sup>  
Or steal through<sup>4</sup> the garden  
and not wake the flowers.

1. remove

2. dark clouds that  
cause rain and  
storm

3. tall buildings.

4. pass silently





Seas I can move and ships  
 I can sink;  
 I can carry a house-top or the  
 Scent of a pink<sup>5</sup>.  
 When I am angry I can rave<sup>6</sup>  
 and riot<sup>7</sup>  
 But when I am spent<sup>8</sup>, I lie  
 quiet as quiet.

- 5. a sweet smelling flower
- 6. talk in an angry voice
- 7. cause violence and destruction.
- 8. tired after hard work.

– James Reeves

### D. Let's understand

#### ACTIVITY - 3:

Pick out as many appropriate words or phrases as you can from the poem and write them in the two columns below. One has been done for you

Strong wind		Gentle wind	
1.	strips the leaves	1.	steals through the garden
2.	.....	2.	.....
3.	.....	3.	.....
4.	.....	4.	.....
5.	.....	5.	.....
6.	.....	6.	.....

#### Activity-4:

a) Who does "I" refer to in the poem ?

Ans. : .....



- b) What does the wind do to the oak tree ?  
 Ans. : .....
- c) What does it do to the clouds and tall buildings ?  
 Ans.: .....
- d) Does the wind blow strongly or gently when it is passing through the garden?  
 Ans.: .....
- e) When does the wind become quiet ?  
 Ans : .....

**ACTIVITY-5 :**

Write 'True' or 'False' in the boxes.

- a) The wind always blows forcefully.
- b) Doorways cannot stop the movement of the wind.
- c) Storm-clouds make the wind blow violently.
- d) The wild wind carries the sweet smell of flowers.
- e) When it is angry, it makes a lot of noise.


**Activity-6 :**

Choose the correct answer and put a tick mark (✓) against it.

- a) The wind needs no key to enter a room because
- it can break the door and enter the room.
  - it is present everywhere.
  - it can pass through the gaps in the doorways.
- b) "I can steal through the garden" means
- the wind can pass through the garden noiselessly.
  - it blows away flowers from the garden.
  - it steals flowers from the garden like thieves.

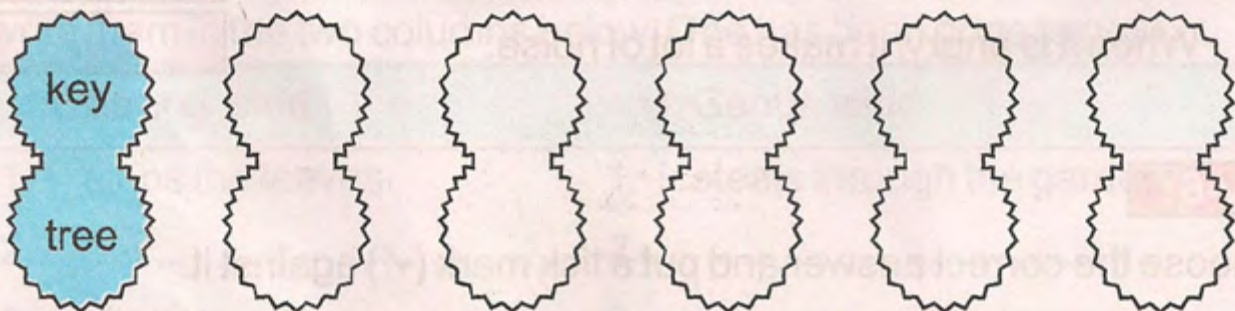
- c) The wind does not wake the flowers because
  - i) the wind itself is weak and tired.
  - ii) it blows so gently that the flowers remain motionless.
  - iii) the flowers do not sleep at all.
- d) The wind is
  - i) always wild and destructive.
  - ii) always gentle.
  - iii) sometimes wild and sometimes gentle.

**E. Let's look at the words**

**Activity-7:**

In this poem 'sink' sounds like 'pink'. So the words sink and pink are called rhyming words. Find out the pairs of rhyming words from the list given below and write them in pairs. One has been done for you.

key; towers, moon, quiet, flowers, trap, tree, save, riot, clap, soon, brave.



**F. Let's write:**

- a) Like human beings the wind can have many moods. What are the two moods of the wind in the poem ?

Ans. ....  
 .....

- b) What things can the wild wind do ?

Ans. ....  
 .....



c) What does the gentle wind do? Name at least three things.

Ans. ....  
.....

d) When does the wind become quiet?

Ans. ....  
.....

e) There are four stanzas in the poem. Does any of these stanzas speak of the wind only as a destructive force?

Ans. ....  
.....

f) Do you like the wild wind or the gentle wind? Why do you like it?

Ans. ....  
.....

### G. Tail-piece

Here is a poem on The Sea. The sea can be as wild or gentle as the wind. Read and enjoy the poem.

## THE SEA



The sea can be angry.  
The sea can be rough.  
The sea can be wild.  
The sea can be tough<sup>1</sup>.

The sea can rip<sup>2</sup>.  
The sea can tear.  
The sea can roar  
Like a hungry bear.

1. strong; able to use force to hurt something

2. tear violently into parts

The sea can be gentle<sup>3</sup>.

The sea can be flat.

The sea can be calm

As a sleeping cat.

The sea can glide

Over the sand,

Stroking<sup>4</sup> the beach

Like a giant hand.

3. move smoothly

4. moving the hand gently with affection.

**John Foster**

